

Associations

This questioning strategy activates students' prior knowledge by having students share whatever comes to mind in response to a stimulus, prompt, or provocative question.

Teacher Preparation:

1. Select the stimulus (or stimuli) for the exercise.

Lesson Plan:

1. Provide a prompt or provocative question.
2. Have students generate a list of ideas that come to mind. Responses can include words, thoughts, pictures, feelings, etc.
3. Ask students to share. Encourage by indicating that there is no right or wrong answer.
4. Lead the class in an examination of their collective thoughts to identify any common ideas or patterns.

Adapted from a workshop conducted by Daniel R. Moirao at Fuquay-Varina High School, Wake County Public School System, on September 25, 2008.